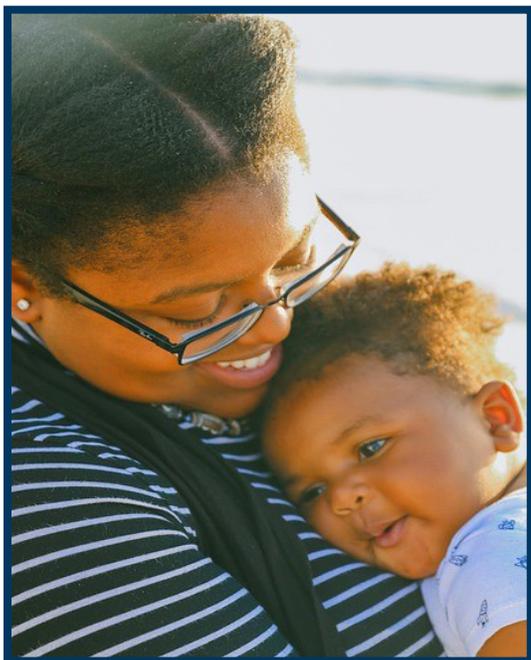


Infant and Early Childhood Mental Health Consultant Training Program

In collaboration with the California Department of Social Services, Child Care and Development Division, the California Infant and Early Childhood Mental Health Consultation (IECMHC) Network is developing a statewide training program to build California's capacity to provide high-quality infant and early childhood mental health consultation services in early learning and care settings (Center-Based, Family Child Care and Family, Friend and Neighbor Care). California's Infant and Early Childhood Mental Health (IECMH) Consultant Training Program is



expected to be piloted next year. In order to increase workforce capacity during this development phase, the IECMHC Network is partnering with Georgetown University to sponsor participants in the Certificate Program in Infant and Early Childhood Mental Health Consultation through Georgetown University's School of Continuing Studies and the Center for Child and Human Development.

This six-month program offers advanced training in the specialized role of mental health consultation in early learning and care settings. Faculty from Georgetown University's Center of Excellence in Infant and Early Childhood Mental Health Consultation will meet monthly with participants in a highly interactive learning experience. Upon completion of the program, participants receive a Certificate in Infant and Early Childhood Mental Health Consultation from Georgetown University. We invite you to share this exciting opportunity with your colleagues, as appropriate. Applicants selected for participation will have their certificate program fees paid for by the IECMHC Network.

Learning objectives of the program include:

- Identifying infant and early childhood mental health consultation frameworks and theories of change and how they are different from one-on-one therapy; the history of infant and early childhood mental health consultation and why it is needed.
- Describing the current evidence base for infant and early childhood mental health consultation, childhood developmental milestones, and developmentally appropriate behavior.
- Recognizing areas of consultation focus on the child, classroom, and programmatic levels.
- Recognizing how to document consultation work so it can be quantified and develop a plan for sharing it with others; how assessment is integrated into and supported by consultation work and develop an assessment plan.
- Describing how culture (beliefs, values, attitudes, biases, and experiences), equity, and environment shape relationships and behaviors, and how they influence settings and communities in important and meaningful ways.
- Identifying how infant and early childhood mental health consultation can be adapted and presented virtually to instruct in an in-person early childhood education setting, and how it can be adapted to support virtual classrooms in early childhood education settings.

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- Identifying how the infant and early childhood mental health consultation model can be adapted to non-early childhood education settings (e.g., home visiting, early intervention).
- Identifying supervision requirements for infant and early childhood mental health consultation beyond what is required for clinical licensure and describe approaches to supervision utilized in infant and early childhood mental health consultation.

Who Should Apply?

With the goal of increasing our state’s capacity to respond to the mental health needs of young children, their families, and the early learning and care providers who serve them, we invite racially, culturally and linguistically diverse applicants serving varied communities to apply. Applicants will be selected based on a variety of factors including but not limited to geographic diversity and funder priorities. We are specifically seeking:

- Practitioners in California currently employed or seeking employment as Infant and Early Childhood Mental Health Consultants serving early learning and care programs.
- Practitioners with specific experience working with tribal communities, family child care (FCC) providers and family, friend and neighbor (FFN) caregivers.

Applicants should have the following prerequisites:

- A master’s degree in a mental health, education or development field (e.g., psychology, counseling, social work, child development, human development, special education, education).
- Minimum of one year of experience working with young children and staff in a classroom or group care setting.

The following are preferred but not required:

- Mental health license or license-eligible.
- Endorsement through the California Center for Infant-Family and Early Childhood Mental Health.

What is the training program format?

Classes will be offered in two formats: Live Online and online. Live online classes are taught in real-time by Georgetown University faculty using Zoom video conferencing to mirror an in-person education experience with regular interaction, engaging activities, and the dynamic exploration of topics and concepts. Additional course content is taught Online through Canvas and can be completed at your own pace. Both formats are designed to provide professional learners with a high-quality, engaging educational experience.



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What are the program requirements?

- You will meet with your cohort for 2.5 hours each month, complete assigned readings, and participate in faculty-led discussions. Attendance is mandatory at all course meetings. Course meetings for **Cohort 2** take place from **11 a.m. to 1:30 p.m. PST** on these dates:
 - **2022: December 16**
 - **2023: January 20, February 24, March 17, April 21 and May 19**
- You will engage in a work practicum by 1) providing a minimum of 12 hours of consultation to a **family child care program or a family, friend and neighbor provider**, and 2) participating in a minimum of **six hours of reflective practice facilitation** for this practicum.

How do I apply?

The Certificate Program in IECMH Consultation is available by application. A completed application will include the following documents:

- Resume/CV
- Statement of Purpose: In 500 words or less, describe 1) your background as it relates to infant and early childhood mental health and IECMH consultation, and 2) your interest in completing the certificate program.
- Participant Acknowledgement Form

NOTE: Available slots for Cohort 2 are limited.

APPLICATION DEADLINE: FRIDAY, OCTOBER 14, 2022

To apply, click on this form: [IECMH Consultant Training Program Application](#)

QUESTIONS?

If you have questions or need more information, please contact:

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