

Issue #33, Winter 2020



In This Issue

[Quality Family Child Care](#)

[Children Special Health Care Needs](#)

[The California Developmental Screening Network](#)

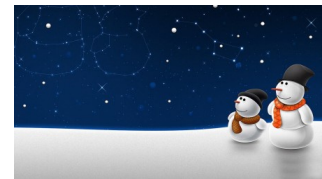
[Aligning Children's Skills and Teachers' Competencies](#)

[100 Sensory Strategies](#)

[Feeling Faces Chart](#)

[What's New with Infants, Toddlers, and You?](#)

Welcome to the Winter 2020 edition of the CIBC Outreach Newsletter. This newsletter contains information about current issues impacting early learning and care programs as well as resources for use in center-based and family child care programs. CIBC continues to accept technical assistance requests from programs addressing concerns about inclusion, special needs, and challenging behavior. To make a request, visit the website at www.cibc.org to learn more about qualifying programs and the referral process.



Quality Family Child Care

All Our Kin published a policy report outlining recommendations for increasing the supply and quality of family child care programs. Within a strength-based, relationship-focused approach, they recommend "high touch" strategies and supports, similar to the model incorporated into CIBC's family child care pilot program. Delve into *Creating the Conditions for Family Child Care to Thrive* at

https://drive.google.com/file/d/1PJyTTv_rBn9hyYom7xsXcq3EL9Z3hTNd/view

Children with Special Health Care Needs

According to a recent analysis conducted by Child Trends, "the percentage of children and youth with special health care needs who have had an

incarcerated parent, witnessed domestic violence, been a victim of or witnessed violence in the neighborhood, lived with an adult with substance abuse or mental illness, or experienced racism is twice as high as among those without special health care needs" (Child Trends, 2019). Evidence-based data on the immediate and long-term impact of early trauma on children has led to a growing awareness of the importance of trauma-informed care in early learning and care programs. For further information on early adverse experiences in this population, read the following:

<https://www.childtrends.org/children-with-special-health-care-needs-are-more-likely-to-have-adverse-childhood-experiences>

The California Developmental Screening Network

The California Developmental Screening Network (CA-DSN) is a statewide system supporting the implementation of screening and referral within Quality Counts California (QCC). Coordinated by the WestEd Center for Prevention & Early Intervention and funded by the California Department of Education, Early Learning and Care Division (CDE/ELCD), the Network offers web-based Community of Practice brown bag sessions.

To register for the following sessions, go to <http://bit.ly/CA-DSNCoP19-20>

- Administering and Scoring Screening and Following-Up: 2/25/20; 12pm-1pm
- Evaluating the QCC Screening/Monitoring Program: 4/28/20; 12pm-1pm

For more information about the Network's online site and opportunities for individualized technical assistance for QCC counties and regions, contact Alise Paillard at apaillard@wested.org.

Aligning Children's Skills and Teachers' Competencies

The Learning Policy Institute has developed an Early Childhood Essentials framework that outlines the knowledge and skills young children need to make a successful transition to kindergarten and primary school. In addition, it identifies essential competencies teachers need to support children in the development of school-related skills. The infographic that accompanies the report provides a simple, easy to read description of the framework:

<https://learningpolicyinstitute.org/product/early-childhood-essentials-framework-report>

100 Sensory Strategies

Need ideas for implementing sensory-based strategies in the classroom? This handout includes 100 ideas for addressing children's sensory needs:

https://sensoryprocessing101.com/wp-content/uploads/2017/12/100-Classroom-Sensory-Strategies.pdf?__s=ktjmzfbgez9owndq66fz

Feeling Faces Chart

The National Center on Pyramid Model Innovations (NCPMI) has updated their feeling faces chart with photos of real children. Programs can use the sample provided or create their own:

https://challengingbehavior.cbcs.usf.edu/docs/FeelingFaces_chart_template.pdf



What's New with Infants, Toddlers, and You?

CDE has just released the second edition of the California Infant/Toddler Learning and Development Program Guidelines. For anyone working with infant and toddler programs, this is an essential guide to infant/toddler development and learning, as well as the design of high-quality programs. A free, downloadable copy can be found here:

<https://www.cde.ca.gov/sp/cd/re/documents/itguidelines2019.pdf>

Please send stories, comments, and suggestions to share in upcoming issues to cibc@wested.org.

Sincerely,

The CIBC Team

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