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Welcome!

This edition of the CIBC newsletter contains a variety of resources and announcements relevant to early childhood programs addressing issues of inclusion and challenging behavior. As we begin 2019, CIBC continues to accept requests for technical assistance. Please submit requests on our website at www.cibc-ca.org. To contact us about other questions or concerns, you are welcome to email us at cibc@wested.org or call us at 1(877) 524-2422.



Family Child Care Outreach

As you know, CIBC has initiated a pilot project to support family child care providers as they face concerns about inclusion and challenging behavior. We'd like to request your assistance in spreading the word about this valuable resource. Currently, the RTAPs (regional technical assistance providers) are available in the following counties: Riverside, San Bernardino, San Benito, San Mateo, Santa Clara, Santa Cruz, Orange, southern Los Angeles County, and northern San Diego County. Interested family child care providers, or agency personnel providing support services to providers, can submit a technical assistance request at cibc-ca.org. Thanks for your help in sharing the news!

Resources for Coping with Disasters

The recent wildfires in Northern California once again remind us of the tremendous needs children, families, and professionals working with them have after a disaster or emergency. Please add these resources to your own library of materials if you do not have them already:

- [Helping Children After a Wildfire: Tips for Parents and Teachers](#)

- [Shelter from the Storm - A Parent Guide](#)
- [Helping Your Child Cope After a Disaster](#)
- [Parent Tips for Helping Infants and Toddlers After Disasters](#)
- [Understanding Traumatic Stress in Children](#)
- [Helping Children and Adolescents Cope with Violence and Disasters: What Community Members Can Do](#)
- [Children's Responses to Crises and Tragic Events](#)

Teacher Mindfulness Has Big Benefits

A 2017 study suggests that training teachers in mindfulness practices not only helps them cope better with stress but may also have a positive effect on classroom climate. Teachers trained in Cultivating Awareness and Resilience in Education (CARE) actually smiled more in the classroom and remained curious about children's behavior rather than moving toward punishment. To learn more about the study and the CARE approach, visit <https://www.mindful.org/teachers-get-mindfulness-training-students-win/>



California's Early Childhood Landscape-What's on the Horizon?

It is an exciting time in the field of early childhood! At both the federal and state levels, there is a tremendous amount of activity, energy, and proposed funding for early childhood systems, programs, and services. We've included a few highlights with some resources and funding opportunities you may want to follow:

Preschool Development Grants

California was one of 43 states recently awarded a Preschool Development Grant (PDG) jointly by the Administration for Children and Families at the Department of Health and Human Services, and the Department of Education. The new PDG Birth through Five program provides states the opportunity to design and implement an early care and education system that gives equitable access to high-quality programs for all children and families. While CDE continues to develop plans for

implementing the PDG, you may wish to review CDE's new strategic plan, providing a blueprint and vision for California's early learning and care system.

<https://www.cde.ca.gov/eo/in/bp/documents/elcd2018strategicplan.pdf>

Newly Elected California Governor Gavin Newsom Proposes \$1.8 Billion for Early Childhood Education

This article outlines the \$1.8 billion in spending:

https://nonprofitquarterly.org/2019/01/11/new-california-governor-proposes-1-8-billion-for-early-childhoodeducation/?utm_source=facebook&utm_medium=social&utm_campaign=SocialWarfare&fbclid=IwAR34Vdc1UP1O3q9hg1EI9cVXw5fMGIA5RWMZ6FJKd3Q2sBfaAN2AgzGbWvI

Getting Down to Facts: An Update on California's Educational System

For a greater understanding of how recent educational reforms have impacted California's preK-12 educational system, take time to read the findings of *Getting Down to Facts II* at <http://www.gettingdowntofacts.com/summary>. Coordinated by Stanford University and disseminated by the Policy Analysis for California Education, *Getting Down to Facts II* is drawn from 36 studies on California education. A key finding relevant to CIBC work is that California's children are behind academically before they enter kindergarten. Read about the state of early childhood education at http://gettingdowntofacts.com/sites/default/files/2018-09/GDTFII_Brief_EarlyChildhood.pdf.

Inclusive Early Learning and Care Coordination Grant

The goal of this grant is to increase access for young children birth to five years old to inclusive early learning and care programs. It supports the inclusion of children with disabilities and exceptional needs, including children with severe disabilities, in early learning and care settings pursuant to Parts B and C of the federal Individuals with Disabilities Education Act. The Requested for Applications (RFA) period for this first phase of \$10 million funding has closed. The RFA for Phase 2 funding in the amount of \$167 million is targeted to be released this spring. You can find additional details in this archived CDE webinar:

<https://www.cde.ca.gov/fg/fo/r2/documents/ielccp18webinar.pdf>

Please send stories, comments, and suggestions to share in upcoming issues to cibc@wested.org.

Sincerely,

The CIBC Team

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